Indiana's Response to Intervention Academy

Pleasant Ridge Elementary School

Work Smarter Not Harder! Well Duh!

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Components to Consider

- Leadership
- Evidence-based core curriculum, instruction, & interventions/extensions
- Assessment and progress monitoring system
- Data-based decision making
- Cultural responsivity
- □ Family, community & school partnerships

Integrated System for Academic and Behavioral Supports

<u>Tier 3</u>:

Few Students

Increased Frequency

Longer Duration

Tier 2:

• Small Group

Tier I:

- All Students
- Preventative,
 Proactive

Services across tiers are fluid and data-driven

District/Community Team
Building Core Team

Support

Building Core Team

<u>Targeted, Supplemental</u>
<u>Supports</u>

Intense,

Individualized

Core Curriculum, Instruction, and Learning
Environment

Grade Level Teams
Building Core Team
School Improvement Team

Preview: Connecting Our Presentation to Indiana's Vision of RTI

- Leadership
 - Data-Based Decision Making
 - Providing Ongoing Support
- □ Evidence-Based Core Curriculum, Instruction, & Interventions/Extensions
 - PBS
 - GEI Process
- Data-Based Decision Making
 - Progress Monitoring with Fidelity
 - Data Walls
 - Identifying Special Needs Students

Demographic Information

- 541 Students 24 Classes K-5
- □ 31 Certified Teachers 6 Paraprofessionals
- Full Inclusion 2 Teacher Model
- 49% Free/Reduced Lunch
- 6% Hispanic Population
- 7% Identified Special Needs
- Attendance Rate 96%

Scene 1: Leadership

Leadership: A culture of collaboration – Leadership within

- Training
- Consistent Meetings
- Empowerment



Scene 2: Data Discussion and Intervention Planning

Data Focus: A true picture of interventions – what has worked and what has not worked

- DIBELS
- Writing Benchmarks
- Terra Nova
- ISTEP+
- Acuity



Scene 3: Small Group Intervention

Intervention Instruction: Outside 90 minute block

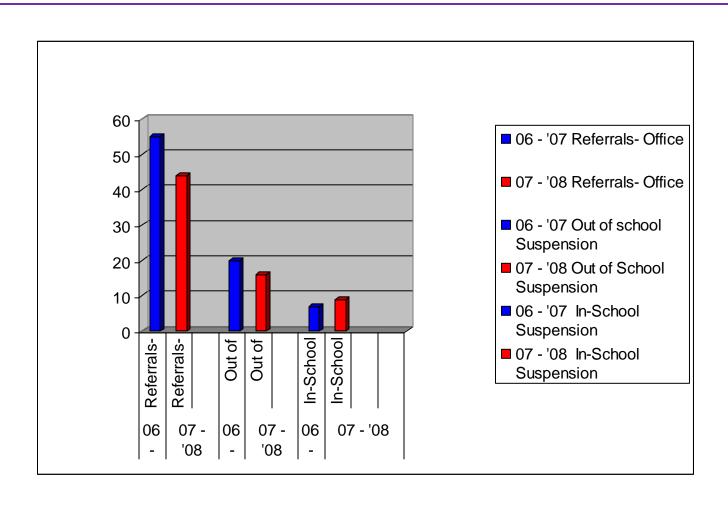
- Deliberate plan based on the data
- Fidelity
- Research Based Programs
 - Read Naturally
 - Voyager Passport
 - Houghton Mifflin Intervention
 - Soar to Success



PBS – The relationship between curriculum and student participation/behavior

- What we do
- How we do it
- What we found

Discipline Comparison



Scene 4: Leadership Meeting

Leadership: A culture of collaboration - Leadership within

- Follow up discussions
- Consulting data
- Introduction of new strategies



Take Home: Connecting Our Presentation to Indiana's Vision of RTI

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